

Appendix A

Listening Exercise

Exercise #1. Bus driver exercise

- Tell the group that you will be asking questions on what they are about to hear and that they can take notes if they wish.
- Start by saying you are the bus driver.
- You then read out a bus route, for example: You are the bus driver at stop no 1, three people got on the bus, one of them was wearing a red hat.
- At stop 2, four people got on and one got off.
- At stop 3, two people got on, one person was carrying a bag and the person with the red hat got off.
- Continue with this detailed theme.
- When you have finished you ask the question: What is the bus driver's age? The majority of people will not have heard the opening line: "you are bus driver".

• Appendix B

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• Mentoring Case Studies

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• Case Study No. 1:

- A new candidate's petition has been voted on and his Entered Apprentice degree is scheduled. You have been asked to mentor this new candidate. You have no knowledge of this man other than he is a young man (age 29), has a family with two young girls (ages 2 and 4). His wife has no interest in the Fraternity. He is on call for emergencies connected with his work, so his schedule can be easily disrupted. How would you initiate the first steps in this mentoring relationship, what adjustments might you have to make? What would be your priorities?

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• Case Study No. 2

- A Master Mason from his home Lodge in Washington State wants to affiliate with your Lodge. He has visited your lodge a number of times, but has not established any close relationships with other Lodge members. The Master has asked you to mentor this Mason. What would be your approach, how would you initiate this engagement? What would be your priorities?

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• Case Study No. 3

- The Master of the Lodge has asked you to reengage with an Entered Apprentice that has not made progress in his catechism work and over time has not been attending Lodge social activities. It has been over one year since anyone has worked with him on his catechism or Masonic education. How would you

approach this situation, what first steps would you take. What would be your priorities?

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- **Case Study No. 4**

- A candidate has progressed through his Entered Apprentice degree and also worked with his mentor as he progressed. His relationship with the mentor was very close, they both worked together and had close family ties. His mentor died suddenly in an automobile accident. The Master has asked you to now mentor this new Mason. How would you approach this? What would you do? What would be your priorities?

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